

**Ras Al Khaimah Medical and Health Sciences University**

**RAK College of Nursing**

**MSN Program Data**

**MSN Program Completion Rate**

| <b>Academic Year</b> | <b>Total number of on-time graduates</b> | <b>%</b> |
|----------------------|------------------------------------------|----------|
| 2021-2022            | 2                                        | 100 %    |
| 2022- 2023           | 9                                        | 100%     |
| 2023- 2024           | 0                                        | 0        |
| 2024-2025            | 6 (7)                                    | 85.7%    |
| 2025-2026            | 4(6)                                     | 66.66%   |

**MSN Program Job Placement Rate**

| <b>Academic Year</b> | <b>Number</b> | <b>%</b> |
|----------------------|---------------|----------|
| 2021-2022            | 2             | 100 %    |
| 2022- 2023           | 9             | 100%     |
| 2023- 2024           | 0             | 0        |
| 2024-2025            | 6             | 100%     |
| 2025-2026            | 4             | 100%     |

## Role Specific Competencies (RSCs) for Adult Health Nursing (AHN) Concentration (Spring Batch 2025/2026 AY)

| RSC                                                                                                                                                                                                                                                        | Expected Levels of Achievement                                                                                                                                                                              | Achievement level | Aggregated Average achievement level |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------|
| <b>RSC #1</b><br><br>Evaluate advanced knowledge from nursing and other disciplines to examine quality, safety, and effective management for acute, chronic, and complex healthcare problems of adult clients including vulnerable and at-risk populations | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the PBL Rubric</li> </ul>                                         | 100%              | 91.75%                               |
|                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>                          | 100%              |                                      |
|                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Comprehensive Case Study Rubric</li> </ul>                    | 100%              |                                      |
|                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 80% accuracy on relevant questions (correctly answering at least 4 out of 5 questions) on the Final Exam.</li> </ul> | 67%               |                                      |

| <b>RSC</b>                                                                                                                                                                                                            | <b>Expected Levels of Achievement</b>                                                                                                                                                                       | <b>Achievement level</b> | <b>Aggregated Average achievement level</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------|
| <b>RSC # 2</b><br><br>Build a therapeutic relationship with clients and their families, communities, and healthcare teams regarding medical–surgical conditions promotion of health, and prevention of complications. | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 3-rating proficient level (75%) on each related component of the Clinical Evaluation Rubric.</li> </ul>                       | 100%                     | 100%                                        |
|                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 3-rating proficient level (75%) on each related component of the OSCE Rubric</li> </ul>                                       | 100%                     |                                             |
|                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 3 out of 4 questions) on the Final Exam.</li> </ul> | 100%                     |                                             |
| <b>RSC #3</b><br><br>Combine safe person-centered care for critically ill adult clients and their families in collaboration with other healthcare team members to achieve the goals and expected outcomes             | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric.</li> </ul>                         | 100%                     | 89%                                         |
|                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 6 out of 8 questions) on the Final Exam.</li> </ul> | 67%                      |                                             |
|                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Comprehensive Case Study Rubric.</li> </ul>                   | 100%                     |                                             |

| <b>RSC</b>                                                                                                                                                                                                                         | <b>Expected Levels of Achievement</b>                                                                                                                                                                       | <b>Achievement level</b> | <b>Aggregated Average achievement level</b> |
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| <b>RSC #4</b><br>Construct comprehensive, effective evidence-based individualized care based on national and international guidelines to achieve person-centered outcomes for clients with complex medical–surgical health issues. | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 3 out of 4 questions) on the Final Exam.</li> </ul> | 100%                     | 100%                                        |
| <b>RSC #5</b><br>Develop the ability to critique, originate, and disseminate research findings to influence practice in caring for adults with diverse medical-surgical problems in a variety of health settings                   | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Thesis Rubric</li> </ul>                                      | 100%                     | 100%                                        |
|                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>                          | 100%                     |                                             |
| <b>RSC #6</b><br>Integrate nursing strategies in the care of adult clients, their families, and communities using evidence-based practice and quality improvement measures                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Assignment Rubric</li> </ul>                         | 100%                     | 100%                                        |
|                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>                          | 100%                     |                                             |

| RSC                                                                                                                                                                                                         | Expected Levels of Achievement                                                                                                                                                                              | Achievement level | Aggregated Average achievement level |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------|
| <b>RSC #7</b><br><br>Appraise nursing procedures, protocols, and guidelines using critical thinking, reasoning, and judgment to improve the quality of care provided to the population across the lifespan. | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 3-rating proficient level (75%) on each related component of the Clinical Evaluation Rubric.</li> </ul>                       | 100%              | 100%                                 |
|                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 3-rating proficient level (75%) on each related component of the OSCE Rubric</li> </ul>                                       | 100%              |                                      |
|                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>                          | 100%              |                                      |
| <b>RSC #8</b><br><br>Evaluate leadership strategies in achieving health outcomes for adult clients, families, and communities                                                                               | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the PBL Rubric</li> </ul>                                         | 100%              | 100%                                 |
|                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Evaluation Rubric</li> </ul>                         | 100%              |                                      |
|                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 3 out of 4 questions) on the Final Exam.</li> </ul> | 100%              |                                      |

| RSC                                                                                                                                                                                                                     | Expected Levels of Achievement                                                                                                                                                                              | Achievement level | Aggregated Average achievement level |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------|
| <b>RSC #9</b><br><br>Combine the ability to direct, influence, and motivate others to accomplish tasks, objectives, or projects within and across systems                                                               | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Evaluation Rubric</li> </ul>                         | 100%              | 100%                                 |
|                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the PBL Rubric</li> </ul>                                         | 100%              |                                      |
| <b>RSC #10</b><br><br>Integrate foundational and advanced specialty knowledge to the values, ethical, and legal framework in providing culturally appropriate, holistic care for individuals, families, and populations | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 3 out of 4 questions) on the Final Exam.</li> </ul> | 100%              | 100%                                 |
|                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the OSCE Rubric</li> </ul>                                        | 100%              |                                      |
|                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>                          | 100%              |                                      |
| <b>RSC #11</b><br><br>Act professionally by maintaining accountability in the credentials, and role performance according to practice standards                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Evaluation Rubric</li> </ul>                         | 100%              | 100%                                 |
|                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the PBL Rubric</li> </ul>                                         | 100%              |                                      |

| <b>RSC</b>                                                                                                                                                                              | <b>Expected Levels of Achievement</b>                                                                                                                                                    | <b>Achievement level</b> | <b>Aggregated Average achievement level</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------|
| <b>RSC #12</b><br><br>Construct information and knowledge from health information technology databases in enhancing evidence – based care for adult clients, families, and communities. | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>       | 100%                     | 100%                                        |
|                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Assignment Rubric</li> </ul>      | 100%                     |                                             |
|                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Thesis Rubric</li> </ul>                   | 100%                     |                                             |
| <b>RSC #13</b><br><br>Organize systematic scientific inquiry in clinical practice and quality improvement to optimize adult client health outcomes                                      | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Assignment Rubric</li> </ul>      | 100%                     | 100%                                        |
|                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>       | 100%                     |                                             |
|                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Comprehensive Case Study Rubric</li> </ul> | 100%                     |                                             |
| <b>RSC #14</b><br><br>Combine appropriate IT-driven resources, facilities, and materials to plan, provide, and sustain quality nursing care that is safe and cost-effective.            | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Assignment Rubric</li> </ul>      | 100%                     | 100%                                        |
|                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>       | 100%                     |                                             |

| RSC                                                                                                                                                                                         | Expected Levels of Achievement                                                                                                                                                           | Achievement level | Aggregated Average achievement level |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------|
| <b>RSC #15</b><br>Initiate strategies in a variety of healthcare settings to advocate for adult clients, families, and communities in health promotion and clinical prevention              | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Comprehensive Case Study Rubric</li> </ul> | 100%              | 100%                                 |
|                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the PBL Rubric</li> </ul>                      | 100%              |                                      |
| <b>RSC #16</b><br>Organize culturally competent person-centered care for adult clients, families, and communities through education, role modelling, team building, and quality monitoring. | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Comprehensive Case Study Rubric</li> </ul> | 100%              | 100%                                 |
|                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the PBL Rubric</li> </ul>                      | 100%              |                                      |
|                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the OSCE Rubric</li> </ul>                     | 100%              |                                      |

| RSC                                                                                                                                                                        | Expected Levels of Achievement                                                                                                                                                                              | Achievement level | Aggregated Average achievement level |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------|
| <b>RSC #17</b><br><br>Propose individualized care based on advanced knowledge of physiology/pathophysiology, and pharmacology for clients with medical–surgical disorders. | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 80% accuracy on relevant questions (correctly answering at least 4 out of 5 questions) on the Final Exam.</li> </ul> | 67%               | 89%                                  |
|                                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Comprehensive Case Study Rubric</li> </ul>                    | 100%              |                                      |
|                                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the OSCE Rubric</li> </ul>                                        | 100%              |                                      |

## Role Specific Competencies (RSCs) for Adult Health Nursing (AHN) Concentration (FALL Batch 2025/2026 AY)

| RSC                                                                                                                                                                                                                                                        | Expected Levels of Achievement                                                                                                                                                                              | Achievement level | Aggregated Average achievement level |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------|
| <b>RSC #1</b><br><br>Evaluate advanced knowledge from nursing and other disciplines to examine quality, safety, and effective management for acute, chronic, and complex healthcare problems of adult clients including vulnerable and at-risk populations | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the PBL Rubric</li> </ul>                                         | 100%              | 100%                                 |
|                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>                          | 100%              |                                      |
|                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Comprehensive Case Study Rubric</li> </ul>                    | 100%              |                                      |
|                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 80% accuracy on relevant questions (correctly answering at least 4 out of 5 questions) on the Final Exam.</li> </ul> | 100%              |                                      |

| <b>RSC</b>                                                                                                                                                                                                                             | <b>Expected Levels of Achievement</b>                                                                                                                                                                       | <b>Achievement level</b> | <b>Aggregated Average achievement level</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------|
| <b>RSC # 2</b><br><br>Build a therapeutic relationship with clients and their families, communities, and healthcare teams regarding medical–surgical conditions promotion of health, and prevention of complications.                  | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 3-rating proficient level (75%) on each related component of the Clinical Evaluation Rubric.</li> </ul>                       | 100%                     | 100%                                        |
|                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 3-rating proficient level (75%) on each related component of the OSCE Rubric</li> </ul>                                       | 100%                     |                                             |
|                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 3 out of 4 questions) on the Final Exam.</li> </ul> | 100%                     |                                             |
| <b>RSC #3</b><br><br>Combine safe person-centered care for critically ill adult clients and their families in collaboration with other healthcare team members to achieve the goals and expected outcomes                              | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric.</li> </ul>                         | 100%                     | 100%                                        |
|                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 6 out of 8 questions) on the Final Exam.</li> </ul> | 100%                     |                                             |
|                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Comprehensive Case Study Rubric.</li> </ul>                   | 100%                     |                                             |
| <b>RSC #4</b><br><br>Construct comprehensive, effective evidence-based individualized care based on national and international guidelines to achieve person-centered outcomes for clients with complex medical–surgical health issues. | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 3 out of 4 questions) on the Final Exam.</li> </ul> | 100%                     | 100%                                        |

| <b>RSC</b>                                                                                                                                                                                                       | <b>Expected Levels of Achievement</b>                                                                                                                                                                                         | <b>Achievement level</b> | <b>Aggregated Average achievement level</b> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------|
| <b>RSC #5</b><br>Develop the ability to critique, originate, and disseminate research findings to influence practice in caring for adults with diverse medical-surgical problems in a variety of health settings | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Thesis Rubric</li> </ul>                                                        | 100%                     | 100%                                        |
|                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>                                            | 100%                     |                                             |
| <b>RSC #6</b><br>Integrate nursing strategies in the care of adult clients, their families, and communities using evidence-based practice and quality improvement measures                                       | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Assignment Rubric</li> </ul>                                           | 100%                     | 100%                                        |
|                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>                                            | 100%                     |                                             |
| <b>RSC #7</b><br>Appraise nursing procedures, protocols, and guidelines using critical thinking, reasoning, and judgment to improve the quality of care provided to the population across the lifespan.          | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 3-rating proficient level (75%) on each related component of the Clinical Evaluation Rubric.</li> </ul>                                         | 100%                     | 100%                                        |
|                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 3-rating proficient level (75%) on each related component of the OSCE Rubric</li> <li>80% of student will achieve minimum a 3-rating</li> </ul> | 100%                     |                                             |
|                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>                                                                                           | 100%                     |                                             |

| <b>RSC</b>                                                                                                                                                                                                          | <b>Expected Levels of Achievement</b>                                                                                                                                                                       | <b>Achievement level</b> | <b>Aggregated Average achievement level</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------|
| <b>RSC #8</b><br>Evaluate leadership strategies in achieving health outcomes for adult clients, families, and communities                                                                                           | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the PBL Rubric</li> </ul>                                         | 100%                     | 100%                                        |
|                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Evaluation Rubric</li> </ul>                         | 100%                     |                                             |
|                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 3 out of 4 questions) on the Final Exam.</li> </ul> | 100%                     |                                             |
| <b>RSC #9</b><br>Combine the ability to direct, influence, and motivate others to accomplish tasks, objectives, or projects within and across systems                                                               | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Evaluation Rubric</li> </ul>                         | 100%                     | 100%                                        |
|                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the PBL Rubric</li> </ul>                                         | 100%                     |                                             |
| <b>RSC #10</b><br>Integrate foundational and advanced specialty knowledge to the values, ethical, and legal framework in providing culturally appropriate, holistic care for individuals, families, and populations | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 3 out of 4 questions) on the Final Exam.</li> </ul> | 100%                     | 100%                                        |
|                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the OSCE Rubric</li> </ul>                                        | 100%                     |                                             |
|                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>                          | 100%                     |                                             |

| <b>RSC</b>                                                                                                                                                                              | <b>Expected Levels of Achievement</b>                                                                                                                                                                                              | <b>Achievement level</b> | <b>Aggregated Average achievement level</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------|
| <b>RSC #11</b><br><br>Act professionally by maintaining accountability in the credentials, and role performance according to practice standards                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Evaluation Rubric 80% of student will achieve minimum a 3-rating</li> </ul> | 100%                     | 100%                                        |
|                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>proficient level (75%) on each related component of the PBL Rubric</li> </ul>                                                                                                               | 100%                     |                                             |
| <b>RSC #12</b><br><br>Construct information and knowledge from health information technology databases in enhancing evidence – based care for adult clients, families, and communities. | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>                                                 | 100%                     | 100%                                        |
|                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Assignment Rubric</li> </ul>                                                | 100%                     |                                             |
|                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Thesis Rubric</li> </ul>                                                             | 100%                     |                                             |
| <b>RSC #13</b><br><br>Organize systematic scientific inquiry in clinical practice and quality improvement to optimize adult client health outcomes                                      | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Assignment Rubric</li> </ul>                                                | 100%                     | 100%                                        |
|                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>                                                 | 100%                     |                                             |
|                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Comprehensive Case Study Rubric</li> </ul>                                           | 100%                     |                                             |

| <b>RSC</b>                                                                                                                                                                                  | <b>Expected Levels of Achievement</b>                                                                                                                                                    | <b>Achievement level</b> | <b>Aggregated Average achievement level</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------|
| <b>RSC #14</b><br>Combine appropriate IT-driven resources, facilities, and materials to plan, provide, and sustain quality nursing care that is safe and cost-effective.                    | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Clinical Assignment Rubric</li> </ul>      | 100%                     | 100%                                        |
|                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the written Assignment Rubric</li> </ul>       | 100%                     |                                             |
| <b>RSC #15</b><br>Initiate strategies in a variety of healthcare settings to advocate for adult clients, families, and communities in health promotion and clinical prevention              | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Comprehensive Case Study Rubric</li> </ul> | 100%                     | 100%                                        |
|                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the PBL Rubric</li> </ul>                      | 100%                     |                                             |
| <b>RSC #16</b><br>Organize culturally competent person-centered care for adult clients, families, and communities through education, role modelling, team building, and quality monitoring. | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Comprehensive Case Study Rubric</li> </ul> | 100%                     | 100%                                        |
|                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the PBL Rubric</li> </ul>                      | 100%                     |                                             |
|                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the OSCE Rubric</li> </ul>                     | 100%                     |                                             |

| RSC                                                                                                                                                                    | Expected Levels of Achievement                                                                                                                                                                              | Achievement level | Aggregated Average achievement level |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------|
| <b>RSC #17</b><br>Propose individualized care based on advanced knowledge of physiology/pathophysiology, and pharmacology for clients with medical–surgical disorders. | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 80% accuracy on relevant questions (correctly answering at least 4 out of 5 questions) on the Final Exam.</li> </ul> | 100%              | 100%                                 |
|                                                                                                                                                                        | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the Comprehensive Case Study Rubric</li> </ul>                    | 100%              |                                      |
|                                                                                                                                                                        | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 3-rating proficient level (75%) on each related component of the OSCE Rubric</li> </ul>                                        | 100%              |                                      |

## Role Specific Competencies (RSCs) for Community Health Nursing (CHN) Concentration (FALL Batch 2025/2026 AY)

| RSC                                                                                                                                                                           | Expected Levels of Achievement                                                                                                                                                            | Achievement level | Aggregated Average achievement level |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------|
| <b>RSC # 1</b><br><br>Compose competent care to individuals, families, and communities by integrating diverse community health nursing principles and theories.               | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the written Assignment Rubric.</li> </ul>       | 100%              | 100%                                 |
|                                                                                                                                                                               | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Clinical Assignment Rubric</li> </ul>       | 100%              |                                      |
|                                                                                                                                                                               | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Comprehensive Case Study Rubric.</li> </ul> | 100%              |                                      |
| <b>RSC # 2</b><br><br>Interpret the concepts of change theory, health belief model and health promotion model to promote the health of individuals, families and communities. | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the PBL Rubric</li> </ul>                       | 100%              | 100%                                 |
|                                                                                                                                                                               | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the OSCE Rubric</li> </ul>                      | 100%              |                                      |
|                                                                                                                                                                               | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Clinical Assignment Rubric</li> </ul>       | 100%              |                                      |
|                                                                                                                                                                               | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Comprehensive Case Study Rubric.</li> </ul> | 100%              |                                      |

| <b>RSC</b>                                                                                                                                                      | <b>Expected Levels of Achievement</b>                                                                                                                                                     | <b>Achievement level</b> | <b>Aggregated Average achievement level</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------|
| <b>RSC #3</b><br>Adapt the concepts of health promotion, prevention, education, and counselling for upgrading the health status of the population               | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Comprehensive Case Study Rubric.</li> </ul> | 100%                     | 100%                                        |
|                                                                                                                                                                 | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the PBL Rubric</li> </ul>                       | 100%                     |                                             |
| <b>RSC #4</b><br>Value the individuals, families, communities' integrity, and cultural diversity                                                                | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the OSCE Rubric</li> </ul>                      | 100%                     | 100%                                        |
|                                                                                                                                                                 | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the written Assignment Rubric</li> </ul>        | 100%                     |                                             |
|                                                                                                                                                                 | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 4-rating proficient level (80%) on each related component of the Clinical Evaluation Rubric.</li> </ul>     | 100%                     |                                             |
|                                                                                                                                                                 | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Comprehensive Case Study Rubric.</li> </ul> | 100%                     |                                             |
| <b>RSC #5</b><br>Analyze critically the concepts of quality management according to the national and international standard of care in community-based settings | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the written Assignment Rubric.</li> </ul>       | 100%                     | 100%                                        |
|                                                                                                                                                                 | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Comprehensive Case Study Rubric.</li> </ul> | 100%                     |                                             |
|                                                                                                                                                                 | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 4-rating proficient level (80%) on each related component of the Clinical Evaluation Rubric.</li> </ul>     | 100%                     |                                             |

| <b>RSC</b>                                                                                                                                                                            | <b>Expected Levels of Achievement</b>                                                                                                                                                     | <b>Achievement level</b> | <b>Aggregated Average achievement level</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------|
| <b>RSC #6</b><br><br>Evaluate outcomes and impact of new practices based on the evidence                                                                                              | <ul style="list-style-type: none"> <li>80% of students will achieve minimum proficient 4-rating level (80%) on each related component of the Clinical Assignment Rubric</li> </ul>        | 100%                     | 100%                                        |
|                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Thesis Rubric</li> </ul>                    | 100%                     |                                             |
| <b>RSC #7</b><br>Examine evidence-based practice from the perspectives of epidemiology, program, case, and disaster management of infectious and chronic diseases.                    | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Clinical Assignment Rubric</li> </ul>       | 100%                     | 100%                                        |
|                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Comprehensive Case Study Rubric.</li> </ul> | 100%                     |                                             |
|                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 4-rating proficient level (80%) on each related component of the Clinical Evaluation Rubric.</li> </ul>     | 100%                     |                                             |
|                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Thesis Rubric</li> </ul>                    | 100%                     |                                             |
| <b>RSC #8</b><br><br>Adapt critical thinking skills as a framework for providing holistic care to individuals, families, communities, and populations to improve the quality of life. | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 4-rating proficient level (80%) on each related component of the OSCE Rubric</li> </ul>                     | 100%                     | 100%                                        |
|                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Clinical Assignment Rubric</li> </ul>       | 100%                     |                                             |
|                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Comprehensive Case Study Rubric.</li> </ul> | 100%                     |                                             |
|                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 4-rating proficient level (80%) on each related component of the Clinical Evaluation Rubric.</li> </ul>     | 100                      |                                             |

| <b>RSC</b>                                                                                                                                                 | <b>Expected Levels of Achievement</b>                                                                                                                                                                      | <b>Achievement level</b> | <b>Aggregated Average achievement level</b> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------|
| <b>RSC #9</b><br>Critically assess the leadership management that applied to the community/public health care settings                                     | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 80% accuracy on relevant answering at least 8 out 10 questions (in the final exam)</li> </ul>                       | 100%                     | 100%                                        |
|                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of students will achieve minimum proficient 4-rating level (80%) on each related component of the Clinical Assignment Rubric</li> </ul>                         | 100%                     |                                             |
|                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 4-rating proficient level (80%) on each related component of the Clinical Evaluation Rubric.</li> </ul>                      | 100%                     |                                             |
|                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Thesis Rubric</li> </ul>                                     | 100%                     |                                             |
| <b>RSC #10</b><br>Practice within the national and international standard of care                                                                          | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the OSCE Rubric</li> </ul>                                       | 100%                     | 100%                                        |
|                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 4-rating proficient level (80%) on each related component of the Clinical Evaluation Rubric.</li> </ul>                      | 100%                     |                                             |
| <b>RSC #11</b><br>Evaluate the professional accountability in self-development and professional advancement.                                               | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 4-rating proficient level (80%) on each related component of the Clinical Evaluation Rubric.</li> </ul>                      | 100%                     | 100%                                        |
| <b>RSC #12</b><br>Design educational programs through Information technology to enhance the health status of populations with varieties of health problems | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 6 out of 8 questions) on the Final Exam</li> </ul> | 100%                     | 100%                                        |
|                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Clinical Assignment Rubric</li> </ul>                        | 100%                     |                                             |
|                                                                                                                                                            | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Comprehensive Case Study Rubric.</li> </ul>                  | 100%                     |                                             |

| <b>RSC</b>                                                                                                                                         | <b>Expected Levels of Achievement</b>                                                                                                                                                                      | <b>Achievement level</b> | <b>Aggregated Average achievement level</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------|
| <b>RSC #13</b><br>Improve the health status of individuals, families, and community's health through information technology                        | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 6 out of 8 questions) on the Final Exam</li> </ul> | 100%                     | 100%                                        |
|                                                                                                                                                    | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Clinical Assignment Rubric</li> </ul>                        | 100%                     |                                             |
|                                                                                                                                                    | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Comprehensive Case Study Rubric.</li> </ul>                  | 100%                     |                                             |
| <b>RSC #14</b><br>Incorporate the notion of family-centered nursing care including the vulnerable population into the provision of long-term care. | <ul style="list-style-type: none"> <li>80% of students are expected to attain at least 75% accuracy on relevant questions (correctly answering at least 6 out of 8 questions) on the Final Exam</li> </ul> | 100%                     | 100%                                        |
|                                                                                                                                                    | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the OSCE Rubric</li> </ul>                                       | 100%                     |                                             |
|                                                                                                                                                    | <ul style="list-style-type: none"> <li>80% of student will achieve minimum a 4-rating proficient level (80%) on each related component of the Comprehensive Case Study Rubric.</li> </ul>                  | 100%                     |                                             |
|                                                                                                                                                    | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 4-rating proficient level (80%) on each related component of the Clinical Evaluation Rubric.</li> </ul>                      | 100%                     |                                             |
| <b>RSC #15</b><br>Combine the concepts of cultural diversity in formulating health care for individuals, families, communities, and populations    | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 4-rating proficient level (80%) on each related component of the OSCE Rubric</li> </ul>                                      | 100%                     | 100%                                        |
|                                                                                                                                                    | <ul style="list-style-type: none"> <li>80% of students will achieve a minimum 4-rating proficient level (80%) on each related component of the Clinical Evaluation Rubric.</li> </ul>                      | 100%                     |                                             |

End