



Curriculum Vitae

I am currently working as Asst. Professor, at RAK College of Nursing, RAKMHSU, Ras Al Khaimah, UAE. I am an alumnus of the All India Institute of Medical Sciences, New Delhi and has completed Ph.D under the National Consortium for Ph.D conducted by the Indian Nursing council. I have worked various capacities including as an Associate professor, nursing superintendent of a 300 bedded cardiology wing of Jubilee Mission Allopathic Hospital, and as Lead, Quality cell, of a 1600 bedded tertiary hospital. I have served as a member of various Doctoral committees and published more than 50 papers in various reputed peer reviewed journals.

Full Name	:	Ramya Kundayi Ravi, PhD., RN, RM.
Place and Date of birth	:	Tamil Nadu, India on 11 th May 1985
Citizenship	:	Indian
Languages known	:	Malayalam, Hindi, Tamil, English
Current Address	:	Dr. Ramya K R, Asst Professor, RAK College of Nursing, RAKMHSU, Al Juwais - Al Qusaidat - Ras al Khaimah, PO Box : 11172. UAE
Permanent Address	:	Kundayi House, Chembamkandam, Ponnukkara P. O. Thrissur, Kerala-680306
Telephone (Mob)	:	+971 504235226 (UAE) , +91 9645792218 (India)
E-mail	:	ramya@rakmhsu.ac.ae , raviramy11@gmail.com
Passport No.	:	P5411251 (Expiry: 01.01.2027)
Emirates Id Number	:	784-1985-7403705-1 (Expiry: 08.09.2025)

MAJOR HIGHLIGHTS

- Currently working as **Asst. Professor**, RAK College of Nursing, RAKMHSU, Ras Al Khaimah, UAE
- Worked in **Dual Role** as **Asst. Professor**, Jubilee Mission College of nursing, and the **Lead, Quality Cell**, of the Jubilee Mission Group and Thrissur, Kerala. Jubilee Mission group has 7 institutions; 1600 bed Allopathic Hospital, Medical College with UG, PG and Super Specialty Programs, Nursing College with UG and PG programs, Nursing School, Paramedical College, Research Institute and Ayurveda Hospital.

- More than 4 years of experience in health care quality and accreditation as **Lead, Quality cell**, of a 1600 bedded tertiary hospital; **Coordinator for accreditation of NABH Entry level, NABH Full Accreditation, NABH Safe I project, NABH Blood bank, and NABH Ethics committee/Clinical trials.**
- Experience in working as a **nursing superintendent** of a 300 bedded cardiology wing of Jubilee Mission Allopathic Hospital.
- Currently serves as a member of Doctoral committee at JIPMER, Pondicherry.
- **More than 14 years of experience** in teaching **post graduates, undergraduates, post basic diploma, and post basic nursing.**
- **Editorial board member** and reviewer for various indexed international journals.
- Publications in national and international level journals
- Successfully completed **PhD in Medical Surgical Nursing from INC consortium** under the guidance of a professor retired from PGIMER, Chandigarh, India
- An alumnus of **All India Institute of Medical Sciences, New Delhi**
- **Resource person** for various national and international level workshops
- Experience in taking lead in many strategic turn around health care quality initiatives and implementations in hospital.
- **Organized** various international and state level conferences.
- Stood 11th for the **All India entrance test** conducted for PhD nursing admission and 3rd for the All India entrance test conducted for MSc nursing admission.

EDUCATION

	Degree	Major	Institution	Year
1	Doctor of Philosophy	Medical Surgical Nursing	Indian Nursing Council PhD Consortium in collaboration with WHO & Rajiv Gandhi University of Health Sciences, Bangalore, India	2010- 2018
2	M.Sc	Medical Surgical Nursing (Cardiological/CTVS)	All India Institute of Medical Sciences (AIIMS), New Delhi, India	2007- 2009

3	BSc (Hons)	Nursing	All India Institute of Medical Sciences (AIIMS), New Delhi, India	2003- 2007
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CERTIFICATIONS

Year	Type	Institute
2021	Basic Life support	American safety and Health Institute
2020	Diploma- Research to Publication	University of California, San Francisco - British medical journal
2019	Basic Life Support and Advanced Cardiac Life support	American Heart Association in collaboration with JMMC and RI.
2016	Certified Infection Control and Prevention Program	AHPI Institute of Healthcare Quality & Safety
2015	Internal auditor of NABL	Quality Council of India

MEMBERSHIP

- 2013 to present Life time member of Trained Nurses Association of India
- 2022 to present - Life time member of Clinical Nursing Research Society of India (CNRS/2019/REG.NO.391)

LICENSURE

RN.RM: 42206 (KERALA NURSES AND MIDWIVES COUNCIL)

EMPLOYMENT

Academic appointments:

Year	Designation	Institution
03/09/2019 – Present	Assistant Professor	RAK College of Nursing, RAKMHSU, Ras Al Khaimah, UAE
01/03/ 2019 - 19/08/ 2019	Associate Professor	Jubilee Mission College of Nursing, Thrissur, Kerala, India
17/03/ 2014 - 19/08/ 2019	Associate Professor	Jubilee Mission College of Nursing, Thrissur, Kerala, India
15/03/2013 - 14/03/2014	Asst Professor	Baby Memorial College of Nursing, Kozhikode, Kerala
08/ 06/2011 - 13/03/2013	Asst Professor	Jubilee Mission College of Nursing, Thrissur, Kerala, India
23/07/2009 – 27/04/2011	Lecturer	SGRD College of Nursing, Hoshiarpur, Punjab

Clinical appointments

Year	Designation	Institution
01/02/2015 - 19/08/ 2019	Lead, Quality Cell	Jubilee Mission Medical College and Research Institute, Thrissur, Kerala
01/02/2012 -15/05/2012	Acting Nursing Superintendent	Jubilee Hrudhayalaya, Jubilee Mission Medical College and Research Institute, Thrissur, Kerala

PUBLICATIONS

1. Ramya, K. R. (2010). Workplace violence against nurses. *Nightingale Nursing Times*, 6(8), 12–14.
2. Ramya, K. R. (2011). Capnography: A simple monitoring tool. *Nightingale Nursing Times*, 6(12), 54–58.
3. Singh, M., & Ramya, K. R. (2011). Outcome Based Education. *International Journal of Nursing Education*, 3(2), 87–91.
4. Ramya, K. R. (2011). Digeorge syndrome. *Nightingale Nursing Times*, 7(5), 21–23.
5. Ramya, K. R. (2011). Medication adherence. *Nightingale Nursing Times*, 7(8), 21–23.
6. Ramya, K. R., & Andrews, G. R. (2012). Effectiveness of discharge counseling on compliance and problems of patients who have undergone heart valve replacement. *International Journal of Nursing Education*, 4(1), 49–51. <https://doi.org/10.5958/j.0974-9357.5.2.067>
7. Ramya, K. R. (2012). Glycosylated hemoglobin. *Nightingale Nursing Times*, 8(2), 16–18.
8. Ramya, K. R. (2012). Air pollution: A new risk factor of cardiovascular disease. *Nightingale Nursing Times*, 8(8), 49–52.

9. Paul, L., & Ramya, K. R. (2012). Knowledge and attitude towards alcoholism among adolescents. *Asian Journal of Nursing Education and Research*, 2(4), 212–214. DOI:[10.5958/j.0974-9357.5.2.067](https://doi.org/10.5958/j.0974-9357.5.2.067) URL:
https://www.researchgate.net/publication/269887141_Effectiveness_of_Structured_Teaching_Programme_on_Knowledge_and_Attitude_Towards_Alcoholism_among_Adolescents
10. Ramya, K. R. (2012). Transcatheter aortic valve implantation - implications for nursing practice. *Nightingale Nursing Times*, 9(2), 28–30.
11. Ramya, K. R., & Paul, L. (2013). Psychosocial problems of wives of alcoholics. *Asian Journal of Nursing Education and Research*, 3(1), 29–30. <https://doi.org/10.5958/j.0974-9357.5.2.067>
12. Ramya, K. R. (2013). Perception and behaviors of relatives of people with premature coronary heart disease. *Asian Journal of Nursing Education and Research*, 3(3), 192–195. URL:
<https://ijanm.com/HTMLPaper.aspx?Journal=International%20Journal%20of%20Advances%20in%20Nursing%20Management;PID=2014-2-2-10>
13. Paul, L., & Ramya, K. R. (2013). Effectiveness of structured teaching programme on knowledge and attitude towards alcoholism among adolescents. *International Journal of Nursing Education*, 5(2), 72–75. <https://doi.org/10.5958/j.0974-9357.5.2.083>
14. Sebastian, S., & Ramya, K. R. (2013). Observational study of body mechanics of selected nursing procedures among staff nurses with and without back pain. *International Journal of Nursing Education*, 5(2), 148–151. <https://doi.org/10.5958/j.0974-9357.5.2.084>
15. Ramya, K. R., & Jose, N. (2013). Work stress and spiritual behavior among staff nurses. *International Journal of Nursing Education*, 5(2), 152–154. <https://doi.org/10.5958/J.0974-9357.5.2.084>
16. Ramya, K. R., & Batra, K. (2014). Empowering children and adolescents on prevention of coronary artery disease. *International Journal of Nursing Education*, 6(1), 48–53. <https://doi.org/10.5958/J.0974-9357.6.1.010>
17. Ramya, K. R., & R., V. (2014). Nurses' perceptions of medication errors in South India. *Asian Journal of Nursing Education and Research*, 4(1), 20–25.
18. Ramya, K. R. (2014). Post-cardiac arrest care. *International Journal of Advances in Nursing Management*, 2(2), 93–96. URL:
<https://ijanm.com/HTMLPaper.aspx?Journal=International%20Journal%20of%20Advances%20in%20Nursing%20Management;PID=2014-2-2-10>
19. Ramya, K. R., & Batra, K. (2015). Perception and knowledge of coronary heart disease among adolescents of Kerala. *Asian Journal of Nursing Education and Research*, 5(3), 327–330. <https://doi.org/10.5958/2349-2996.2015.00067.1>
20. Ramya, K. R. (2015). Physical activity patterns and its determinants among adolescents of Kerala. *International Journal of Pediatric Nursing*, 1(1), 13–17. URL:
https://rfppl.co.in/view_abstract.php?jid=70&art_id=2500
21. Ramya, K. R. (2016). Care for the caregivers: Nurses as second victims of medical error. *International Journal of Pediatric Nursing*, 2(3), 157–161. <https://doi.org/10.21088/ijpen.2454.9126.2316.8>

22. Ramya, K. R. (2016). Handover communication: Nursing perspective. *International Journal of Pediatric Nursing*, 2(3), 163–170. <https://doi.org/10.21088/ijpen.2454.9126.2316.9>
23. Ramya, K. R. (2017). Behavioral risk factors of coronary artery disease among adolescents of Kerala. *International Journal of Pediatric Nursing*, 3(2), 9–15. <https://doi.org/10.21088/ijpen.2454.9126.3217.2>
24. Ramya, K. R., & Havilah, E. K. (2017). Knowledge regarding medico-legal aspects of patient care among nurses. *International Journal of Pediatric Nursing*, 3(2), 25–28. <https://doi.org/10.21088/ijpen.2454.9126.3217.5>
25. Ramya, K. R. (2017). Nurses' perception of patient safety culture in operating rooms. *International Journal of Nursing Education and Research*, 5(1), 59–64. <https://doi.org/10.5958/2454-2660.2017.00013.8>
26. Ramya, K. R. (2017). Patient safety culture in intensive care units. *Asian Journal of Nursing Education and Research*, 7(4), 509–514. <https://doi.org/10.5958/2349-2996.2017.00100.8>
27. Havilah, E. K., & Ramya, K. R. (2017). Quality of work life and its associated factors among nurses working in a tertiary care hospital, South India. *Indian Journal of Hospital Administration*, 1(2), 65–71.
28. Ramya, K. R. (2017). Nurses' and patients' perception of nurse caring behaviors in a cardiothoracic setting. *Indian Journal of Hospital Administration*, 1(2), 51–55.
29. Ramya, K. R. (2017). Application of human factors and ergonomics in improving patient safety culture. *International Journal of Advances in Nursing Management*, 5(4), 367–371. <https://doi.org/10.5958/2454-2652.2017.00079.8>
30. Ramya, K. R. (2018). Leadless pacemakers: Future of cardiac pacing. *International Journal of Nursing Education and Research*, 6(1), 111–113. <https://doi.org/10.5958/2454-2660.2018.00027.3>
31. Ramya, K. R. (2018). Knowledge regarding coronary artery among school-going adolescents. *International Journal of Pediatric Nursing*, 4(1), 11–15. <https://doi.org/10.21088/ijpen.2454.9126.4118.2>
32. Ramya, K. R. (2018). Screen time behaviors among school-going adolescents residing in a selected district, Kerala. *International Journal of Pediatric Nursing*, 4(2), 117–123. <https://doi.org/10.21088/ijpen.2454.9126.4218.13>
33. Ramya, K. R., & Batra, K. (2020). Effect of school-based intervention regarding prevention of coronary artery disease on knowledge, lifestyle practices, and bio-physiological parameters among adolescents in Kerala. *Bulletin of Environmental Pharmacology and Life Sciences*, 9(6), 131–139.
34. Ramya, K. R., & Jose, N. (2020). Preparation and setting of a question paper. *RFP Journal of Hospital Administration*, 4(1), 50–52.
35. Ramya, K., & Ravi, K. R. (2021). Emotional intelligence among nurses working in a tertiary care hospital, Kerala, South India. *Asian Journal of Nursing Education and Research*, 11(4), 451–454. <https://doi.org/10.52711/2349-2996.2021.00109>
36. Ravi, R. K., & Vineetha, R. (2021). Prevalence of obesity and hypertension among rural school adolescents: A school-based pilot study in Kerala, India. *Journal of Pharmaceutical Research International*, 33(42B), 6–12. <https://doi.org/10.9734/jpri/2021/v33i42B32420>
37. Ravi, R. K., & Paul, S. (2021). Emotional intelligence and work-related stress among nurses in Kerala, South India. *International Journal of Community Health Nursing*, 4(2), 31–35. <https://doi.org/10.52711/2349-2996.2021.00109>
38. Jose, N., Ravi, R. K., & Sebastian, S. (2022). Designing and development of a nursing care plan based on Johnson's behavioral model in a patient with carcinoma of larynx: A case study. *Journal of*

Pharmaceutical Research International, 34(11B), 8–13.

<https://doi.org/10.9734/jpri/2022/v34i11B35540>

39. Ahmed, S. K., Ahmed, R. E., Mohamed, M. G., Ravi, R. K., Essa, R. A., & Abdulqadir, S. O., et al. (2022). The global human monkeypox outbreak in 2022: An overview. *International Journal of Surgery*, 104, 106794. <https://doi.org/10.1016/j.ijsu.2022.106794>
40. Ahmed, S. K., Abdulrahman, A. S., Ramya, K. R., Mohammed, M. G., Hussein, S. H., & Essa, R. A., et al. (2022). The 2022 monkeypox outbreak and associated psychiatric morbidities. *International Journal of Surgery*, 106913. <https://doi.org/10.1016/j.ijsu.2022.106913>
41. Ravi, R. K. (2022). Well-being among nursing students: Relationship between lifestyle behaviors, sleep quality, and resilience. *UnisaRxiv*. <https://doi.org/10.25159/2520-5293/12619>
42. Kunnath, J., Joseph, R., Ravi, R. K., Mohan, S., Simon, R., Jose, N., & Sebastian, S. (2022). Knowledge, acceptability, and use of menstrual cup among female police trainees, Kerala, South India. *Bulletin of Environmental Pharmacology and Life Sciences*, 11, 78–82.
43. Ravi, R. K., Rasheed, H. M., & Gamal, M. (2023). Acceptance of and concerns about COVID-19 vaccination among parents: A cross-sectional survey in Ras Al-Khaimah, United Arab Emirates. *Africa Journal of Nursing and Midwifery*. <https://doi.org/10.25159/2520-5293/12651>
44. Edwin, V., Ravi, R. K., & Muthu, P. (2023). Factors influencing adherence to standard precautions among nursing students: A self-report study, UAE. *Emirates Medical Journal*, 5. <https://doi.org/10.2174/025068820466230703125527>
45. Edwin, V., Muthu, P., Ravi, R. K., & Priya, B. (2023). Awareness on cardiovascular disease risk factors among nonteaching staff of selected medical and health sciences university, UAE: A cross-sectional study. *IOSR Journal of Nursing and Health Science*, 12(3), 1–9. <https://doi.org/10.9790/1959-1203060109>
46. Priya, B., & Ravi, R. K. (2023). A community-based survey on stroke awareness in underprivileged urban areas of Bangalore, India. *Africa Journal of Nursing and Midwifery*. <https://doi.org/10.25159/2520-5293/13708>
47. Priya, B., & Ravi, R. K. (2024). Nursing students' perceived confidence in e-health concepts and willingness to learn: A multisite cross-sectional survey in India. *New Emirates Medical Journal*, 5. <https://doi.org/10.2174/0102506882261094230920094301>
48. Ravi, R. K., Edwin, V., Jaison, A. M., & Fatima. (2023). Perceived impact of plastic pollution on bio-ecological environment and human health: A cross-sectional survey among nursing students in the United Arab Emirates. *New Emirates Medical Journal*. <https://doi.org/10.2174/0102506882282118231201063806>
49. Mohamed, M., Ravi, R., & Baby, P. (2024). Synthesizing critical thinking proficiency in nursing education: A systematic review. *Mosul Journal of Nursing*, 12(1), 54–66. <https://doi.org/10.33899/mjn.2024.18313>
50. Mohammed, K. R., Mohamed, M. G., Ahmed, S. K., Ravi, R., & Ogsimer, N. (2024). Knowledge of women regarding menopause phenomenon: A cross-sectional study. *Mosul Journal of Nursing*, 12(1), 158–171. <https://doi.org/10.33899/mjn.2024.182704>
51. Priya, B., Ravi, R. K., Shreedevi, A. U., & Kathyayani, B. V. (2024). Resisting gender norms: A qualitative phenomenological study on the reflections of male nursing students about nursing in the context of the pandemic. *Nursing and Midwifery Studies*, 13(1), 48–55. <https://doi.org/10.48307/nms.2024.419820.1283>
52. Ravi, R. K., Baby, P., Elias, N., Thomas, J. G., Veerabhadraiah, K. B., & Pareek, B. (2024). Preparedness, knowledge, and perception of nursing students about climate change and its impact on human health in India. *Regional Sustainability*, 5(1), 100116.

53. Ravi, R. K., Baby, P., Pareek, B., George, T. J., Mohamed, M. G., & Ahmed, S. K. (2024). Preferences, acceptability, and usage of mobile health applications among undergraduate nursing students: A multisite cross-sectional survey. *SAGE Open Nursing*, 10. <https://doi.org/10.23779608241247431>

Speaker /Resource Person

- International Seminar Series on State of nursing science: The challenges to develop knowledge, Jubilee Mission College of Nursing, Thrissur, Kerala, India
- National workshop on Documenting exceptionally, St James College of Nursing, Thrissur, Kerala, India
- International Workshop on Developing essential skills in the care of acutely ill patients, Jubilee Mission College of Nursing, Thrissur, Kerala, India.

WORKSHOPS SEMINARS ATTENDED

2024

2023

- Untangle the threads of clinical nursing research, 14th September 2023, Virtual International Conference
- “Transformation of Nursing Research-An Update” 4th August 2023, Virtual International Conference
- “Scaffolding Research Methodology: Application to Practice.” 22th May 2023, Virtual National level Conference
- “Post COVID Pandemic: A New Era in Nursing.” 28th March 2023 Virtual National level Conference
- “Addiction and Substance Use Disorders” Webinar on 7th January 2023

2022

- “Simulation-Based Learning & Competency-Based Baccalaureate Nursing Education in UAE” 28th March to 1st April 2022, RAK College of Nursing , RAKMHSU, RAK, UAE
- Advanced perspectives in nursing research, 15th -17th Nov 2021, Virtual Conference, MGM Muthoot College of Nursing, Kolenchery, Kerala, India
- Simulation-Based Education in Nursing: Global Standards and Practice.” 17th March 2022 Virtual Conference, RAK College of Nursing, RAKMHSU, RAK, UAE

2021

- Updates on Emerging perspectives in nursing education and curriculum development. Baby Memorial college of Nursing ,Kozhikode, Kerala, India
- Global trends and challenges in midwifery practice. RAK College of Nursing, RAKMHSU,UAE
- Stemming the Tide of Chronic Illnesses during COVID-19 Pandemic by Nurse Clinicians. RAK College of Nursing, RAKMHSU,UAE
- Vaccines: Development, Regulatory and Safety Issues. RAK college of Pharmaceutical sciences, RAKMHSU,UAE
- "International Webinar Series -I 2021; Innovative Teaching Methods In Nursing Education".Jubilee Mission College of Nursing, Thrissur,Kerala, India.
- Impact of Nursing Profession during COVID -19 Pandemic in U.A.E. RAK College of Nursing, RAKMHSU,UAE
- Simulation based learning. Baby Memorial college of Nurisng ,Kozhikode, Kerala, India

2020

- 18th Update in Nephrology, Metabolic Disorders and Transplantation on 13th November, 2020.
- Care of children during the pandemic: Catering to the needs of specially abled.Amala College of Nursing, Thrissur,Kerala, India.
- Critical care nursing managemtn of covid 19 pandemic.Center for contining nursing excellence
- Doing more with less – reducing waste and improving quality. The International Forum on Quality and Safety in Healthcare
- Research” CEDAR, RAKMHSU
- “Impact of COVID-19 Pandemic & Strategies for mitigation” Manipal College of Nursing, Manipal Academy of Higher Education (MAHE) Manipal, India.
- “RAKCOMS COVID-19 Webinar Series”
- Digital transformation in higher education. Riphah International University Online Symposium.
- Leadership and Culture for Change during COVID-19. International Forum on Quality and Safety in Healthcare's virtual workshop by BMJ.
- Improving safety post pandemic. International Forum on Quality and Safety in Healthcare's virtual workshop by BMJ.
- Five strategies for successful online learning. Elsevier Live.
- Professional Publication in Nursing" e-Conference

2019

- Statistics, CEDAR,RAKMHSU

- Faculty orientation ,CEDAR,RAKMHSU.
- A road to excellence in nursing service: need of for the hour, Jubilee Mission College Of Nursing, Thrissur, Kerala, India
- EMPULSE-2019, Amala Institute of Medical Sciences,Thrissur,kerala,India
- Techniques, technology and innovations in nursing. Jubilee Mission College of Nursing, Thrissur, Kerala, India
- Disaster preparedness-join hands to uplift mankind. Jubilee Mission College of Nursing, Thrissur, Kerala, India

2018

- Management of intensive care units, Jubilee Mission Medical College and Research Institute, Thrissur, Kerala, India
- Advanced trauma care, Jubilee Mission Medical College and Research Institute, Thrissur, Kerala, India
- Cutting edges –essentials in surgical nursing skills, Jubilee Mission College of Nursing, Thrissur, Kerala, India

2017

- Neglected areas in nursing-a reflection to novice and experts, Jubilee Mission College of Nursing, Thrissur, Kerala, India
- Excellence in nursing education: need of the hour, Jubilee Mission College of Nursing, Thrissur, Kerala, India
- Safe transfusion practices, Jubilee Mission Medical College and Research Institute, Thrissur, Kerala, India
- Documenting exceptionally, St James College of Nursing, Thrissur, Kerala, India
- Best nursing practices, Jubilee Mission Medical College and Research Institute, Thrissur, Kerala, India
- Developing essential skills in the care of acutely ill patients, Jubilee Mission College of Nursing, Thrissur, Kerala, India.
- Caring for mothers and newborns :a midwives role. Jubilee Mission College of Nursing, Thrissur, Kerala, India.

2016

- Prevention of hospital acquired pressure ulcer. Jubilee Mission College of Nursing, Thrissur, Kerala,India

- Safe injection practices. Jubilee Mission Medical College and Research Institute, Thrissur, Kerala, India
- Nursing challenges in emerging technology-a warp speed ahead. Jubilee Mission College of Nursing, Thrissur, Kerala, India
- Smart Hospitals,AHPI, Cochin, Kerala, India
- Essentials in nursing education: Present and future, Jubilee Mission College of Nursing, Thrissur, Kerala,India

2015

- Trends in anesthesia: Nursing perspective, Jubilee Mission College of Nursing, Thrissur, Kerala,India
- Update in research : an approach to relevant future, Jubilee Mission College of Nursing, Thrissur, Kerala, India

Courses Taught

- Medical Surgical Nursing,
- Advance Nursing Practice.
- Nursing education
- Physiology
- Biochemistry
- Nursing Research
- Nursing Education
- Nursing Administration.
- Nursing Foundations
- Nursing Leadership and Management
- Legal and ethical issues in Nursing

THE KEY RESPONSIBILITIES AS ASSISTANT PROFESSOR (NURSING)

- Develop and implement curricula in order to prepare post graduate and undergraduate students adequately for the challenges presented within all aspects of the nursing field.
- Lead the development and clarification of academic standards and quality for nursing

- Working closely with head of the department and principal in the development and implementation of teaching and learning strategy.
- Contribute to the development of academic policies across the Institution.
- Teaching & training undergraduate and post graduate students so as to achieve the educational objectives i.e. To develop their knowledge, skills & attitude.
- Conduct periodic evaluation / assessment of undergraduate & postgraduate students by conducting their internal examinations.
- Conduct undergraduate & postgraduate external examinations according to university norms.
- Maintain attendance & academic record of individual students for the minimum period as stipulated by the university.
- Work with various committees of nursing college and ensure implementation of the decisions.
- Organize and participate in teaching programmes like lectures/tutorials/group discussions-ward clinics-demonstrations/practicals
- Organize and participate in other academic activities like seminars / symposia / panel discussions / workshops / guest lectures / conferences / continuing nursing education programmes etc.
- Work on various students' welfare-related committees like "anti-ragging committee" and to enforce discipline among medical students.
- Conduct research projects and contribute to medical knowledge by scientific paper publications in indexed journals & their presentation at various levels.
- Guide post graduate and undergraduate students in conducting research projects.
- Lead and develop internal and external networks to foster collaboration and share information and ideas and to promote nursing and the Institution.
- Participate in internal and external networks in relation to teaching and teaching funding, and consultancy.
- Act as line manager for matters relating to the employment of staff and ensuring the work is allocated fairly, according to skills and capacity.
- Take overall responsibility for the organizing and deployment of resources within own areas of responsibility
- Supervise the work of lecturers, tutors, and students.

- Planning, proposing, processing the proposals , procuring & maintaining plant & machinery, equipments & instruments, furniture & fixtures (dead stock) and to maintain record of all such items in the custody of the department.
- Maintain ‘personal files’ of teaching as well as non-teaching staff of the department.
- Exhibit keen interest, initiative & drive in the overall development of the department and ‘leadership qualities’ for others to follow.
- Perform all the duties diligently with utmost sincerity and honesty.
- Any other duty/task/work assigned by any higher authority like nursing superintendent, principal, head of the department from time to time; either in “public interest” or in the interest of upkeep / development of the department / institutions.
- Possess a depth or breadth of specialist knowledge in nursing or a related area of health care, or equivalent, of the core knowledge relating to nursing in order to teach and support learning on nursing modules.

KEY RESPONSIBILITIES AS LEAD, QUALITY CELL

- Coordinator for NABH Entry level, NABH Safe I, NABH Blood bank, and NABH Ethics committee/Clinical trials Accreditation.
- Plan, develop, implement, and coordinate clinical quality improvement and patient safety initiatives.
- Oversee hospital’s clinical risk management program for monitoring, reviewing, and reporting of risks, and identifying and eliminating causes of incidents to prevent recurrence.
- Conduct clinical audits, safety audits, facility audits, focused audits, mock drills, surveys, and surprise audits to ensure compliance to various set standards of hospital.
- Oversee management of infection control, patient safety program and nursing initiatives.
- Formulate and implement clinical practice guidelines
- Provide support to the various divisions for effective and efficient implementation of the Quality Management System
- Establish policies and procedures compulsory according to healthcare regulations
- Maintaining legal documents necessary for running the hospital
- Collaborate with physicians, nursing staff, and other departments and improve services to patients
- Training to medical, nursing, paramedical, housekeeping, and security staff.

UNIVERSITY ACTIVITIES

- External examiner at Baba Farid University of Health Sciences, Faridkot, Punjab
- External examiner at Calicut University of Health Sciences, Kozhikode, Kerala.
- University Observer, External examiner, Centralized Valuation Camp Coordinator at Kerala University of Health Sciences, Thrissur, Kerala.

Place: Ras Al Khaimah, UAE

Signature of the Candidate

Date: 13-09 -2024