

Curriculum vita

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CV Summary

My profession started as RN nurse in IBHOH, RAK, UAE from 2004 to 2016 moving in the professional ladder from bedside nurse to CCU in-charge. In Oct 2016, I had a career shift from service site to academic site. I joined RAKMHSU in Oct 2016 as clinical instructor then I was promoted to lecturer in 2022 after I obtained my MSN in 2020 from RAKMHSU. In 2023, I received my Certificate as CHSE from SSH, USA. From 2021 till date, I am teaching practical and simulation of adult Health Nursing 1, Foundation of nursing Practice and health assessment courses. I contributed to various research project as PI, co-author and co-supervisor for undergraduate students.

Qualification and education

- 2023 Certified healthcare simulation educator, SSH.**
- 2020 MSN in Adult Health Nursing, RAK Medical and Health Science University, UAE
- 2009 Bachelor Science Nursing, Sharjah University, UAE
- 2004 Diploma in Nursing, Institute of Nursing, RAK, UAE
- 2001 High school –scientific Branch ,Julfar Secondary School for girls, UAE

Experience

Teaching experience: 8 years

October 2016 to August 2020 : senior clinical instructor -RAKMHSU

September 2023till today: Lecturer, RAK College of Nursing -RAKMHSU

Courses taught:

1. Adult Health Nursing 1-simulation
2. Foundation of Nursing Practice- simulation
3. Health Assessment -Simulation

Teaching Responsibility:

- Participate in developing, designing and reviewing various simulation scenarios for Adult Health Nursing 1 simulation course.
- Conducting orientation sessions for students and faculty regarding the simulation pedagogy.
- Designing various simulation scenario that meet the students learning needs utilizing various simulation modalities.
- Facilitating the simulation Scenarios for undergraduates' students in BAN YR 1 & 2.
- Conducting debriefing sessions post simulation and providing students with feedback.
- Preparing students for simulation scenario by creating creative worksheet and exercise.
- Teaching nursing skills and procedures for Foundation of nursing course and Adult Health Nursing and health assessment courses.
- Preparing and Evaluating the students' performance during Objective Structured Clinical examination (OSCE).

1. Academic advisor related responsibilities:

- Explaining the institutional procedures and policies including attendance, grading system, different teaching courses, graduation requirement.....etc.
- Identifying students' studies needs as well as challenges.
- Monitoring the students' performance in different courses.

2. Administrative Responsibilities:

- Playing a liaison role between RAK Nursing College and EHS regarding sponsored students under guidance of RAKCON Dean.
- Forwarding monthly report of EHS sponsored BSN students' continuity of study to EHS
- Indent subjects' textbooks for EHS sponsored students.
- Assigned to be a CNE committee secretary (2020 to 2023).
- Participating in various webinar organization for CNE activities.
- Working with teams of different committees including library committee, academic advising committee, CEDAR committee for AY 2023-2024.

2016 till 2023: Senior Clinical Instructor, RAK College of Nursing -RAKMHSU

3. Practical / clinical teaching responsibilities:

- Supervising nursing students in the BSN program during their clinical posting in EHS hospitals in north Emirates.
- Supervising the RN –BSN students during gynecological and obstetric clinical course posting in Abdulla Bin Omran Hospital for Obstetrics and Gynecology.

- Providing feedback and reports on the students' performance in the clinical area.
- Collaborating with Hospitals' Clinical Resource Nurses and nursing Preceptors to create a suitable learning environment during the clinical posting of nursing students.
- Providing formative and summative evaluation for BSN/ RNBSN students enrolled in clinical posting.
- Evaluating the students' performance during Objective Structured Clinical examination (OSCE).
- Teaching anatomy practical course for BSN students.
- Teaching nursing skills for BSN students in skills lab for Foundation of nursing course and adult Health Nursing I course.

Total experience at hospital service site: 12 Years

2004 –2016 Registered nurse in Ibrahim Bin Hamad Obaidallah Hospital , RAK

1. 2004-2010 Register Nurse in MMW , FMW, CCU, ER

- Identifying the patient health needs as per the health assessment
- Implementing individualize nursing care plan considering patient cultural background.
- Preparing the patient for diagnostic and therapeutic interventions
- Promoting the patient safety by implementing the JCI standards and infection control practices.
- Report any unusual events or near miss events using the occurrence variance report.
- Providing BLS and ACLS. As per AHA Guidelines.
- Working as a triage nurse
- Documenting in patient electronic health record (wareed system).

2. 2011-till 2016 Nursing Supervisor

- Conducting regular rounds in the wards accompanied by the shift in charge or assigned nurse to the patient to monitor and evaluate the staff performance and to ensure nurses' adherence to facility's policies and JCI standards.
- Facilitating the appropriate staff coverage in all shifts in each ward.
- Participating in OVRs investigation.
- Participating in informing and educating the nurses about the new policies , new forms and new practices.
- Developing educational and training program for nurses based on the nurses needs and the facility requirements.
- Conducting on-site training for nurses about the new practice or new policies.
- Being a mentor for nurses who were involved in the leadership for change program which was developed by ICN.
- Orienting the new nursing staff in the ward according to the facility orientation checklist.

- Reporting the equipment's shortage and equipment's malfunction through using the appropriate form.
- Being a member in the code blue team in the facility.
- Acting as deputy DON in 2013 for six months.

Research & publication

Nair MA, Muthu P, **Abuijlan IAM**. The Effectiveness of High-Fidelity Simulation on Clinical Competence Among Nursing Students. *SAGE Open Nursing*. 2024;10. doi:[10.1177/23779608241249357](https://doi.org/10.1177/23779608241249357).

Abuijlan, I. A., Muthu, P., & Avinash, M. N. (2023). Nurses Experience and Perceived Challenges of Using Nonpharmacological Pain Interventions for Musculoskeletal Pain: A Qualitative Study. *SAGE Open Nursing*, 9, 23779608231215600. <https://doi.org/10.1177/2377960823121560>.

Ibrahim, F. M., Dabou, E. a. R., AbdulSamad, S., & **Abuijlan, I. a. M.** (2024). Prevalence of bullying and its impact on self-esteem, anxiety and depression among medical and health sciences university students in RAS Al Khaimah, UAE. *Heliyon*, e25063. <https://doi.org/10.1016/j.heliyon.2024.e2506>.

Ahmed, S. K., Mohamed, M. G., Dabou, E. A., **Abuijlan, I.**, Chandran, D., Nahed, A., ... & Dhama, K. (2023). Monkeypox (MPOX) in immunosuppressed patients. *F1000Research*, 12.

Abuijlan, I., Ilesanmi, R. & Ahmed, E. (2022). Effectiveness of Culturally Sensitive Nursing Intervention program on Nurses' cultural competency: A quasi-experimental study in United Arab Emirates. *International Journal of Nursing Science Practice and Research*, 8(1), 18-29. DOI (Journal): 10.37628/IJNSPR. <https://nursing.journalspub.info/index.php?journal=IJNSPR&page=issue&op=view&path%5B%5D=293>.

Abuijlan, I., Ilesanmi, R. & Ahmed, E. (2021). Awareness and Knowledge of Culture-Sensitive care among Nurses in Metropolitan Hospital in United Arab Emirates. *Philosophical Readings*, XIII 4, 2378-2389. <https://zenodo.org/record/5616861/export/hx#.YzQYg3ZBy5c>.

Hanson, V.F., Pitre, S., Kanel, S. & **Abuijlan, I.** (2020). Lived experiences of mothers of premature babies in a Neonatal Intensive Care Unit of a selected hospital in the United Arab Emirates: a qualitative Content analysis". *International Journal of Nursing, Midwife and Health Related Cases*, 6 (1), 47-59.

Rasheed, H., **Abuijlan, I.**, James, R., AbdulSamad, S., & Kumardhas, V. (2021). The impact of COVID-19 pandemic on the clinical training of nursing students' in UAE, *J Nurs Res Pract*, 5(10), 1-9. <https://www.pulsus.com/abstract/the-impact-of-covid--19-pandemic-on-the-clinical-training-of-nursingrnstudents-in-uae-9528.html>.

Supervising undergraduates' research as co- supervisor

The Impact of Smartphone Usage on Sleep Quality, Concentration and Attention Levels Amongst RAKMHSU Students, 2024

Continuous Medical Education/ Professional Development

S.No.	Title	Year
1	Attended workshop titled “ ACEN standard workshop”	13 th June , 19-20 June, 2024
2	Attended a conference on International Conference on AI in Healthcare: Transforming Healthcare with Artificial Intelligence, -GMU (virtually)	April 25 th , 2024
3	Attended a Workshop titled “Essentials of Simulation”	Dec12th,2023
4	Attended a Mini Course on Exploring the role of AI in empowering Teachers virtually by Innovia.ED	August 30 Sept 1, 203
5	Attended training course on support learners of Determinations	Oct 28 th 2023
6	Attended training course on Annual safeguarding	Oct 21 st 2023
7	Attended: 3 rd AlQasemi women and children’s’ Hospital and pharmacy conference. (7 CH)	Sept 2023
8	Attended webinar on Using Lawshe's Content Validity Index for Validity Evidence in Clinical Simulation	Jul, 2023
9	Attended webinar on Combining Manikin and VR Simulation Technologies to Improve Clinical Outcomes	June 2023
10	Attended NIANA 4th Annual Hybrid Conference "Nursing Amplified: Power of Advocacy, Collaboration and Voice.	2022
11	Organizer: a webinar titled “Stemming the Tide of Chronic Illnesses during COVID-19 Pandemic by Nurse Clinicians”	2022
12	Moderator: a webinar titled “simulation -based education in Nursing: global standard and practice”.	2022
13	Presenter at RAKMSHU 12 th students scientific conference.	2020
14	Attended Live webinar on “Year of Nurse and Midwife 2020: Impact of Nursing Profession During COVID -19 Pandemic in U.A.E.” organized by RAK College of Nursing. RAK CON	2022
15	Attended Live NAINA 2020 biennial virtual conference on Nursing 2020 and beyond: Challenges and Opportunities	2020
16	2020 UAE International Forum On Higher Education And Research (Ifher)	2020

Language

Arabic (Mother Tongue)

English: Fluent in Writing and Speaking

References (will be provided upon request)