

Taliaa Mohsen Qasem Al-Yafeai, MSN, BSc, RN.

Mobile: 0509515858

Email: taliaa@rakmhsu.ac.ae



Personal information

Date of birth: 19/07/1979

Passport number: 08391492

Date of issue: 26/11/2024

Date of expiry: 26/11/2027

Visa status: **Resident.**

National ID No: 784-1979-4130625-6

Marital Status: **Married (Husband is UAE National)**

Religion: **Muslim.**

Objective(s):

I am a registered nurse with master's degree in nursing (Adult Health-Nursing-2019), with 11 years of clinical experience as a registered nurse in United Arab Emirates (UAE). Moreover, I have a total of 9 years of academic and research experience in different entities in UAE. For instance, University of Sharjah (UOS), Medical Research Institute-UOS and Fatima College of Health sciences (FCHS). Recently, I am working at Ras- Al-Khaimah Medical and Health Sciences University (RAKMHSU).

I am a committed and passionate faculty for teaching nursing students and improving the quality of professional nursing in United Arab Emirates. My dream is to work in a university where I can teach nursing students, observe their progress from novice to expert and leave a positive impression on every nurse student in order to attract many other local and non-local to join nursing profession.

Educational Qualification: table and degree sequence.

Year	Qualification	University	GBA
2019	-Master of Nursing Sciences- (Adult Health).	Ras Al-Khaimah Medical and Health Sciences-UAE	3.69/4
2015	-Bachelor of Nursing Sciences-	University of Sharjah-Sharjah-UAE	3.73/4
2000	-Diploma of Nursing Sciences-	Institute of Nursing-Sharjah-UAE.	

recent courses and certification:

- July -2024 **Simulation Instructor** course at Mohammed Bin Rashid University-UAE.

My Professional Experience during the period of 2002-present:

2022- till present: Lecturer and students placement coordinator at Ras Al-Khaimah Medical and Health Sciences University (RAKMHSU)-UAE.

2020-2022 Faculty at Fatima College of Health Sciences (FCHS)-UAE.

2015-2020 Clinical instructor and research assistant at (UOS), UAE.

2002-2011 Registered nurse at schools and primary health care (PHC) and Al Kuwait hospital -Dubai in different departments for 9 years. 2 years in (medical/ surgical) 5 years emergency department (ED) and 2 years in (OBS /GYN).UAE.

Subjects that I am teaching at RAKMHSU Nursing Program:

- Adult Health Nursing -1 Practical.
- Adult Health Nursing -2 practical
- Adult Health Nursing -2 Clinical
- Foundation of Nursing Practice-Practical
- Health Assessment Nursing –Practical
- Nutrition and dietetics –Theory

Roles and Responsibilities at RAKMHSU Nursing College:

- Clinical co-ordination under assistant dean for clinical education and reporting to the dean of nursing college. The process for clinical requirements collection and review
- Secretary of the clinical training committee.
- Member in Research group.
- Academic advisor for undergraduate and bridging students.
- CO-mentor for undergraduate scientific research.
- Participating in conducting OSCE.
- Participating in ACEN Preparation.
- Participating in exam invigilation.
- Participating in community outreach activity.
- Participating in general university activity including professional development.

Subjects that I taught as a faculty at FCHS Nursing Program:

- NRS3301,1 Cultural Nursing in the UAE- Theory.
- BSN 331,3 Adult Medical Surgical.2 -Theory.
- BSN217,01 Gerontology Nursing-Theory.
- BSN214,1 Adult Medical Surgical.1 -Theory.
- BSN221,4 Fundamentals of Nursing- Lab.

- Bsn231,001 Adult Medical Surgical- clinical.
- BSN431,0 Critical care Nursing- Clinical.
- BSN231 Adult Medical Surgical- Clinical.
- BSN 430,3 Consolidated Clinical Practice.
- NRS2209,2 Chronic Conditions- Clinical.
- NRS3208,1 Advanced Clinical Decision Making C1 and C2.

Roles and responsibilities during the work period at FCHS:

- Provide LMS (Learning Management System, Blackboard) & virtual teaching.
- Advice & Mentor students regarding the course's selection according to study plan.
- Manage Course Coordination and report to academic committee representative.
- Conduct Objective Structured Clinical Examination (OSCE) and Lab check off.
- Prepare quizzes and exams questions according to course syllabus.
- Perform exam difficulty index (mapping) and review.
- Mark assignments, quizzes, and exams and document them using Blackboard.
- Conduct paper based and online examinations.
- Prepare course files and upload them in SharePoint.
- Work as a chief Invigilator during exams.
- Participate as an examiner during exams.
- Participate in research committee as literature review writer and methodology developer.

Committees that I served during work period at FCHS:

- Chairperson for the social group committee.
- Research committee.

Institutional Activity:

- Contributed to FCHS- Ajman Seminar series as an editor.
- Contributed as a founder and chief editor for FCHS's magazine
- Conducted seminar series (Topic: Vital sign: Nursing perception).
- Participated on workshops (Topic: Communication skills in the clinical settings).
- Participated on orientation program for first year students.

Subjects that I taught as a clinical instructor at (UOS. 2015-2020)

- 0503351 Adult health nursing 1/practicum.
- 0503361 Adult health nursing 2/practicum.

Roles and responsibilities during the work period in UOS:

- Provide Clinical tutoring for nursing students at UOS (2015-2020)
- Provide pre-clinical training for nursing students in the skills lab.
- Conduct clinical nursing training in the hospitals for nursing students at different levels.
- Enforce professionalism among nursing students.
- Facilitate clinical training for nursing students in the clinical settings.
- Assess students to achieve their clinical objectives by coordinating with the clinical

preceptors.

- Assess students to interview and collect past and present medical history from the patients.
- Assess students to perform physical health assessment on the patients.
- Assess students to formulate nursing care plan based on physical assessment.
- Assess students to acquire leadership skills in the clinical setting.
- Provide direct supervision on students' performance in clinical areas and in nursing skills laboratories.
- Develop assessment tools and clinical handbooks based on objectives of clinical course.
- Provide evaluation for nursing students based on learning outcomes and project objectives.
- Organize and conduct clinical exams like (OSCE) in the clinical settings and / or in nursing skills laboratories.

Professional skills and Teaching Qualities

- Critical thinking, which enables the teacher to consider the best interests of the students while also working within their institution's goals and standards.
- Patience, Teachers of all levels should know their classrooms will represent a variety of cultural backgrounds, learning styles and intellectual abilities.
- Communication, in variety of ways, including verbal, written and body language accordingly.,
- Organization, which enhance smooth achievements of the academic year.
- Leadership, inside and outside the classroom helps the teacher to be role model for the students and works as the key to developing a dedication to learning and general responsibility in life and helps to interact effectively with faculty and administration.
- Clarity, in delivering the information to the students.
- Ability to use different teaching methods to deliver the information.
- Assessment, pre and posttest conduction to make sure the students understood the topic given.
- Motivation, to help students keep learning and challenge any difficulties in education process.
- Teamwork, which enhance the soul of cooperation and learning together.
- Flexibility, which serve of acceptance for newcomer into the environment.
- Maintenance of academic integrity and adhere to guidelines of the organization policy.

Roles and responsibilities in different departments in the hospital:

A. In (medical/ surgical) acquired the following experience to:

- Administer prescribed medications, start intravenous fluids, and document patients' charts by recording food and fluid intake and output.
- Answer patients' calls and determine how to assist them, as well provide family support.
- Measure and record patients' vital signs, such as height, weight, temperature, blood pressure, pulse, and respiration.
- Provide basic patient care and treatments, such as wounds dressing, prevent bedsores, administer enemas, and perform catheterizations.
- Assist patients with bathing, dressing, maintaining personal hygiene, moving in bed, standing, and walking.

- Participate as an integral member of a health care team charged with assessing patient needs, planning, or modifying care and implementing interventions.
- Maintain infection control of isolated patients with infectious cases.
- Monitor and assess patients with cardiac, diabetic and hypertension and develop nursing care plan to deliver holistic nursing care.
- Design nursing care plan tailored to meet patients' need.
- Provide preoperative and postoperative care.
- Transfer and receive patients to and from OT.

B. In Emergency Department (ED) acquired the following experience to:

- Triage patients according to severity.
- Collect patient's medical history, symptoms and perform primary physical assessment for patients.
- Lead and manage the ED as team leader.
- Monitor patient health and record signs.
- Administer medications and treatments.
- Perform diagnostic tests.
- Educate patients about management of illnesses.
- Communicate with doctors, patient relatives, police, supervisors and in charges of other departments in the hospital.
- Take care of critical patients in resuscitation room.
- Work in treatment room for patients with cut wounds or substance abuse.
- Work in plaster room for patients with fractures.
- Attend different patients from different age categories.
- Establish different types of intravenous fluids.
- Operate medical equipment like electrocardiogram (ECG) and defibrillator (DEFB) machines.

C. In OBS and GYN acquired the following experience:

- Take past and present medical history and perform physical assessment.
- Perform admission and discharge process.
- Provide health education according to the patient's condition.
- Perform preoperative and postoperative procedures.
- Assess antenatal and postnatal patients and provide needed care.
- Assess prim gravida mothers to establish breast feeding.
- Care for patients with complicated pregnancy with diabetes and/or hypertension.
- Attend doctor's rounds and collaborate with interdisciplinary team to deliver holistic patient care.
- Assess, monitor, and care for newborn babies.

Additional clinical experience and job responsibilities in the hospital:

- Preceptor for new graduates and staff. (2003-2005)
- Breast feeding unit coordinator. (2006-2009)

D. Roles and responsibilities in schools and PHCs:

During the work period in school health acquired the following:

- Check the health status for the students on daily basis.
- Provide needed health care services for the students and teachers.
- Provide health promotion and disease prevention sessions to the students and teachers.
- Prepare weekly, monthly, and yearly records about student's health status.
- Participate in student's health programs such as (vaccination).
- Record the height and weight and body mass index for all the students yearly.
- Assist the visiting doctor with physical assessment for the students.
- Refer students to hospitals or school health whenever needed.
- Check the canteen and the food offered to the students every day in school.
- Participate in health-related occasions on school and community.

Workshops and conferences

17-12-2021 (Invited as a speaker) at the 10th world Nursing Healthcare management and patient safety conference. Dubai -UAE. The Topic: occupational hazards among nursing in UAE-RAK.

18-12-2022 (Invited as a speaker) at the 11th world Nursing Healthcare management and patient safety conference. San Francisco-USA. The topic: Chronic stress factors and women's health issues in the developing nations.

21-9-2023 (Invited as a speaker) at the First Fakeeh University Hospital (FUH) Nursing Excellence conference. Dubai-UAE. The topic: the importance of research to promote excellence in patient's care.

Research & Grants:

2020-2022 Infection Prevention Society Research Grant, title" Preparing healthcare students in higher education for infection prevention and control practice in a post-covid era".

Research Award:

2014-2015 Principal investigator in project **(Effect of School Nurse Interventions on Adolescents Knowledge about Nutrition and Dietary Behavior in privat schools in U.A.E)**, which got the third level in scientific day at University of Sharjah 2014/2015.

Publications:

- 1-Mohamed, M. G., Al-Yafeai, T. M., Adam, S., Hossain, M. M., Ravi, R. K., Jalo, F. M., & Osman, A. E. (2025). The significance of emotional intelligence in academic stress, resilience, and safe transition from high school to university: An SEM analysis among Northern Emirati university students. *Global Transitions*, 7, 109-117.
- 2-Ibrahim, A. M., Zaghamir, D. E. F., Ramadan Abdel-Aziz, H., Elalem, O. M., Al-Yafeai, T. M., Sultan, H. M. S., ... & Mersal, F. A. (2024). Ethical issues in palliative care: nursing and quality of life. *BMC nursing*, 23(1), 854.
- 3-Al-Yateem, N., Attia, A. K. N., Al-Yafei, T., Mohammed, A., & Mahmood, B. (2015). The impact of a school nurse intervention on adolescents' knowledge about healthy eating. *British Journal of School Nursing*, 10(6), 280-287.